



INTERNATIONAL
LANGUAGE
ASSOCIATION

Teaching Plan for CORSO M4C1/31-2023-1143-P-30926

Teachers: Gianluca Falciani and Marisa Faion

Overall Goals:

1. Enhance Grammar Comprehension: Students should be able to achieve a comprehensive understanding of various English grammar points.
2. Enhance Vocabulary: Students should be able to acquire and effectively use a broad range of vocabulary related to daily life and specific contexts.
3. Improve Communication Skills: Students should be able to become proficient in listening, speaking, reading, and writing in English.
4. Practical Application: Students should be able to use English in practical, real-life situations.

Integration and Collaboration:

1. Joint Activities: Activities like debates, role-plays, and group discussions
2. Continuous Assessment: Use interactive assignments to monitor progress.
3. Feedback Sessions: Regular feedback from students to adjust teaching methods.
4. Cultural Immersion: Introduce cultural topics to make learning more engaging.

Teacher 1: Gianluca Falciani

Methods:

- Interactive Lectures: Present grammar rules and vocabulary with examples.
- Practice Exercises: Use worksheets and online exercises for practice..
- Listening and Reading Activities: Use multimedia resources to enhance comprehension.

- **Group Discussions: Foster communication skills through group discussions on various topics.

Teaching Steps:

1. Simple Present, Negative and Questions

- Explain the formation and usage.
- Provide affirmative, negative, and interrogative sentence examples.
- Practice through oral drills and written exercises.

2. Present Simple vs. Present Continuous

- Compare and contrast the two tenses.
- Use visual aids like timelines.
- Conduct activities where students describe ongoing actions vs. habitual actions.

3. Possessive Adjectives and Demonstratives

- Introduce and practice possessive adjectives.
- Create sentences and short dialogues.

4. Some or Any, Much, Many or A Lot of?

- Explain usage with countable and uncountable nouns.
- Interactive exercises using classroom objects.

5. Imperatives and Asking for Information

- Practice on scenarios like asking for directions.
- Practice giving and following commands.

6. Past Simple and Past Continuous

- Explain the past simple for completed actions and past continuous for ongoing actions in the past.

7. Comparatives and Superlatives

- Introduce rules for forming comparatives and superlatives.
- Activities comparing objects.

8. Must and Should, Adverbs of Manner

- Explain and differentiate necessity, obligation, and advice.
- Practice adverbs through scenario-based activities.

9. Relative Pronouns and Clauses, Reflexive Pronouns

- Teach relative clauses and their function.
- Use reflexive pronouns in sentences.
- Practice through sentence completion and transformation exercises.

10. Like and Would Like

- Explain differences and usage.
- Exercises on preferences and polite requests.

Vocabulary Sessions:

1. Jobs and Professions, Hand Actions, Clothes, Negative Adjectives

- Use picture descriptions and matching exercises.
- Scenario-based activities based on different professions.

2. Reading and Listening Activities

- Use stories like "Leaving Home" and "Best Friends".
- Listening tasks followed by comprehension questions.

Teacher 2: Marisa Faion

Methods:

- Lecture and Interactive Discussions: Present grammar concepts and vocabulary.
- Task-Based Learning: Assign real-life tasks and projects.
- Reading and Listening Comprehensions: Use various texts and audio resources.
- Group Work: Encourage collaborative learning.

Teaching Steps:

1. Future Simple (Going to / Will / Present Continuous)

- Explain different future forms and their usage.
- Practice through prediction activities and future plans discussion.

2. Can/Could, May/Might

- Teach modal verbs for ability, permission, and possibility.
- Scenario-based activities for asking and giving permission.

3. Review of Have to/Don't Have to/Must/Must Not/Should

- Consolidate understanding through revision exercises.
- Create scenarios for advice, necessity, and prohibition.

4. Present Perfect Simple

- Introduce the present perfect tense.
- Practice using time expressions like already, just, yet.
- Compare with past simple using timelines and activities.

5. Conditionals (1st and 2nd)

- Explain the structure and usage of conditional sentences.
- Engage students in creating hypothetical scenarios.

6. Questions with and without Auxiliaries

- Practice forming and answering different types of questions.
- Conduct interviews and information-gap activities.

Vocabulary Sessions:

1. Verb Phrases, Opposite Verbs, Confusing Verbs

- Practice through matching exercises and context-based activities.

2. The Airport, The House, Holidays

- Use visual aids and realia.
- Use of scenario-based activities.

3. Prepositions (In/On/At), Verbs and Prepositions

- Practice through location-based activities.
- Sentence completion and correction exercises.

4. Make/Do, Get, Places and Buildings, Expressions of Movement

- Explain differences and contexts.
- Use of scenario-based activities.

5. Reading and Listening Activities

- Use passages related to vacations and everyday scenarios.
- Comprehension exercises to reinforce learning.