CLIL and 100% Cross-Curricular projects: let's create our learning unit (altogether now!)

CLIL allows us to have a cross-curricular approach and make motivating Learning Units

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A learning unit about...our Region

Let's see how we can have a 100% cross curricular project about our region, including: Geography (and geographical terms), Science, Arts, History, Citizenship Folklore and much more!!!

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Winning idea: this learning unit can be used for Citizenship activities and for eTwinning/Erasmus + projects

Inspiration: "Each Country has its masterpieces": an eTwinning project about the wonders of our world (it has been awarded the European Quality Label)

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A practical handout
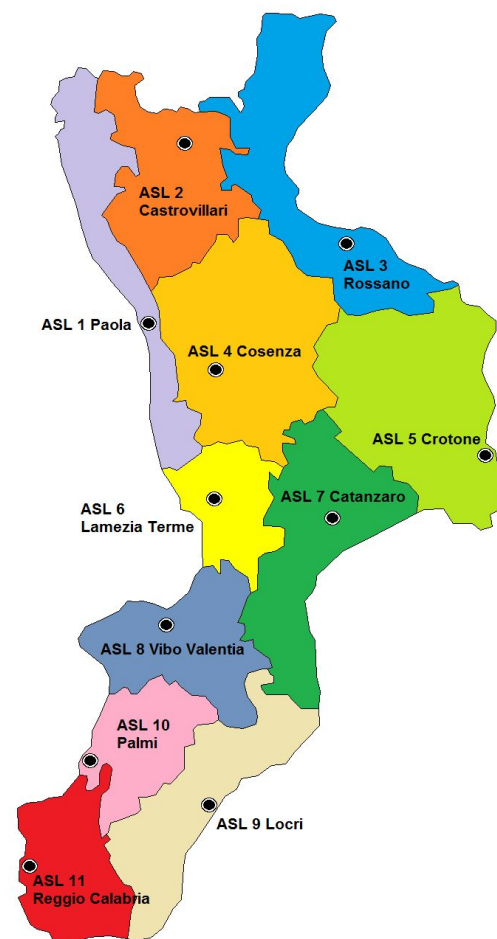
1.	2	3
Each Country has its wonders	OUTPUTS	A COLLABORATIVE IDEA -
An example of best practices, eTwinning project with European quality label. Here the padlet.	A video presentation about Calabria, made by some students. Direct link: here.	You will think of different subjects to make up the final work, a complete presentation about your Region.

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INPUT TIME

Think about an element which immediately gives you the idea of Calabria.

It could be the apotropaic mask, the red hot pepper, the map of Calabria, a jar of Nduja or whatsoever…

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BRAINSTORMING TIME

What comes to your mind when you hear "Calabria"?

Think about the words

Go to www.tagul.com create a WordArt

If you don't have the required shape in the gallery, download a picture, add image > create your own image

TASK:
Go to our padlet and upload your product in the comments (icon: "+" under my post)

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GEOGRAPHY

Geography - Geographical terms:

landforms and bodies of water: sea, mountain, islands, archipelago, mountain chain, artificial/man-made/anthropic, natural, plateau, waterfalls, river

SCIENCE

- Animals from Calabria
- Trees and plants you find in Calabria
- The life cycle of the bergamot/red hot pepper
- The food chain
- The food pyramid (categories with Calabrian food)

BREAK TIME

15:00

Discovering Calabria:
Nature, Culture, Traditions...

Subjects integrated

- **Science**: Life cycle of a bergamot, food chain

- **Geography**: Geographical features of Calabria (mountains, coasts, rivers)

- **Traditions and Food**: Typical Calabrian dishes, cultural practices

- **Arts**: Creating art inspired by Calabrian landscapes and traditions

My beautiful Calabria

Some ideas:

Input: Maschera apotropaica, cartina Calabria, peperoncino

Brainstorming: What comes to your mind when you hear Calabria?

Geography - Geographical terms: landforms and bodies of water: sea, mountain, lake, islands, archipelago, mountain chain, artificial/man-made/anthropic, natural, plateau, hill, waterfalls, river

Science: - animals, trees and plants

Traditions: Folklore and traditions from Calabria

Citizenship: multiculturalism, plurilinguism

OUTPUT: Create a leaflet with Canva, a presentation with Genial.ly, some LearningApps to know more about Calabria, a promo video in Animoto/iMovie (or other tool). (Video esempio già fatto: QUI)

About Geography….

Geography - Geographical terms: landforms and bodies of water: sea, mountain, lake, islands, archipelago, mountain chain, artificial/man-made/anthropic, natural, plateau, hill, waterfalls, river…

Prerequisites: natural vs anthropic (man-made) elements; names of some specific landforms (hill, mountain) or bodies of water (sea, ocean, river, lake).

Activities:

- Pictionary
- Memory (pictionary)
- Keywords and definitions
- Learning Apps

Output:

- dioramas about the landforms/bodies of water

Geographical features of Calabria

- Mountains, coasts, rivers
- Apennine Mountains, Ionian and Tyrrhenian coasts, Aspromonte National Park.

About Science

Animals, animal classification, flora and fauna, plants, trees, flowers, the parts of a flower, the parts of a tree, the life cycle of a plant, the food chain

Prerequisites: animal classification, animals, carnivores, herbivores, predators, preys

Activities:

- Pictionary
- Memory (pictionary)
- Keywords and definitions
- Learning Apps

Output:

- dioramas/lapbooks about flora and fauna in Calabria

Scientific features of Calabria

- Life cycle of a bergamot
- Food chain
- The Grey wolf of Sila
- The parts of the bergamot (from seed to plant)
- The food pyramid (with Calabrian food!)

Traditions and food from Calabria

- *Traditions from Calabria, folklore*
- *Connection with other cultures*
- *Food from Calabria*
- *Special days/festivities in Calabria*

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Arts in Calabria

- Monuments and arts in Calabria
- Output: Create a work of art about Calabria

Lesson Objectives

• *Identify and describe key geographical features of Calabria.*

• *Explain the life cycle of a bergamot and its role in the food chain.*

• *Recognize traditional Calabrian dishes and their cultural significance.*

• *Create a simple art project reflecting Calabrian traditions.*

Keywords and references

• **Geographical Features**: Apennine Mountains, Ionian and Tyrrhenian coasts, Aspromonte National Park.

• **Food Chain**: Producer (bergamot plant), primary consumers (insects), secondary consumers (birds).

• **Life Cycle of a Bergamot**: Germination, growth, flowering, fruiting, harvest.

• **Traditional Dishes**: 'Nduja, pecorino cheese, bergamot-based desserts.

Materials and Digital Tools

- **Realia or other**: for the INPUT part

- **Tagul (Wordart generator)**: for the Brainstorming part and the Keywords

- **Canva**: For creating visual posters about Calabria's geography and traditions.

- **Animoto**: For a video project showcasing images and short clips of Calabrian landscapes, traditional food preparation, and cultural events.

- **Learning Apps**: Interactive quizzes and games on Calabrian facts, matching games for geographical features, and life cycle diagrams.

Lesson Activities

- **Geography**: Introduction to Calabria, geographical features of Calabria

- **Science exploration**: the life cycle of a bergamot; understanding the food chain; flora and fauna in Calabria

- **Traditions and cuisine**: Folklore, traditions, music and food from Calabria

- **Art**: monuments and sites of interest in Calabria, production of an aret project.

1. GEOGRAPHY

Geography: Introduction to Calabria, geographical features of Calabria

- Use **Canva/Genial.ly** to present an interactive digital poster with labeled maps and pictures of Calabria's mountains, coasts, and parks.

- Discuss key features and ask students to share what they find most interesting.

2. SCIENCE

Science Exploration (Life Cycle of a Bergamot):

• Present a simple animation or slideshow created with **Animoto** showing the life cycle of a bergamot, from seed to harvest.

• Use **Learning Apps** for a drag-and-drop activity where students arrange the stages of the bergamot's life cycle.

3. **Understanding the Food Chain**:

• Introduce an interactive diagram with **Learning Apps** illustrating where the bergamot fits in the local food chain.

• Conduct a discussion on why bergamot is important for local wildlife and human use.

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3. TRADITIONS AND CUISINE

• Share a short video clip (via **Animoto**) on how 'Nduja and bergamot desserts are prepared.

• Engage students in a matching game on **Learning Apps** where they pair traditional dishes with their descriptions.

4. ARTS

Art Project:

• Guide students to create art inspired by Calabrian landscapes or food using **Canva/Genial.ly** for digital drawings or a collage.

• Encourage them to share their projects and explain their inspiration.

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ASSESSMENT

• **Interactive Quizzes** on **Learning Apps** covering the life cycle of a bergamot and geographical features.

Presentation using **Animoto** where students showcase what they've learned about Calabria through images and descriptions.

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EXTENSIONS

• Create a digital travel brochure for Calabria with **Canva** featuring descriptions of local food, traditions, and natural beauty.

• Assign a mini-project where students create a short video on **Animoto** about a specific aspect of Calabria they enjoyed learning about.

This CLIL lesson plan ensures a cross-curricular approach while engaging students with digital tools to enhance learning.

INPUT

Think about a catchy INPUT for the whole learning unit.

- What would raise students' interest
- What would be more appealing?
- How would you feel if you were your students?

BRAINSTORMING

What kind of brainstorming would you launch in class?

- What would raise students' interest
- What would be more appealing?
- How would you feel if you were your students?

Preparation to CLIL

- Divided in groups (science, geography, arts, traditions and food)
- TASK 1: decide an INPUT for your learning unit
- TASK 2: arrange a BRAINSTORMING acrivity
- TASK 3: Think about the starting of your first lesson (active methodology)

Grazie

tack · tak · kiitos · danke · multumesc · thankyou · gracias · merci · obrigado

See you soon!

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