

*CLIL: CHANGE LEARNING INTO LIVING!*

*CLIL Methodology Course*

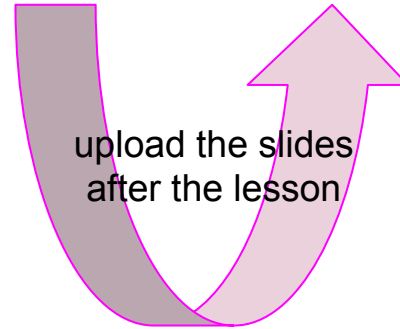
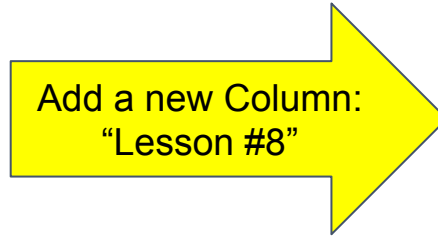
*Lesson #8*

*December 4th 2024*

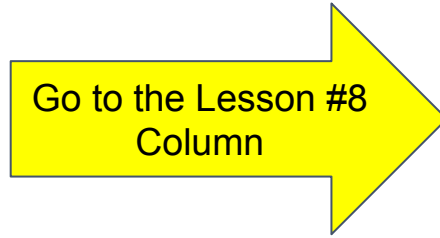
*Dr. Angela Panzarella, IIS Falcone-Righi, Corsico (MI)*



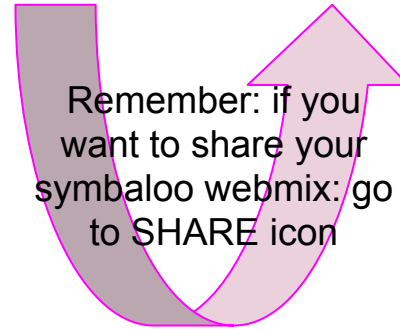
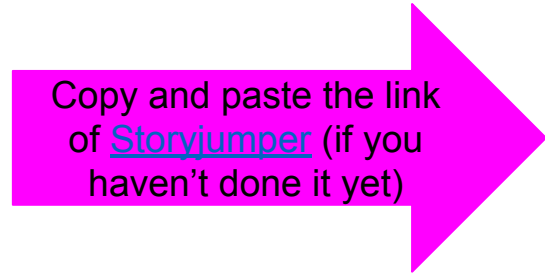
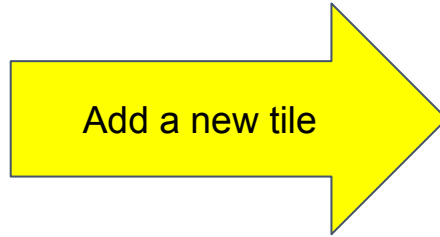
# My Learning Diary activity...



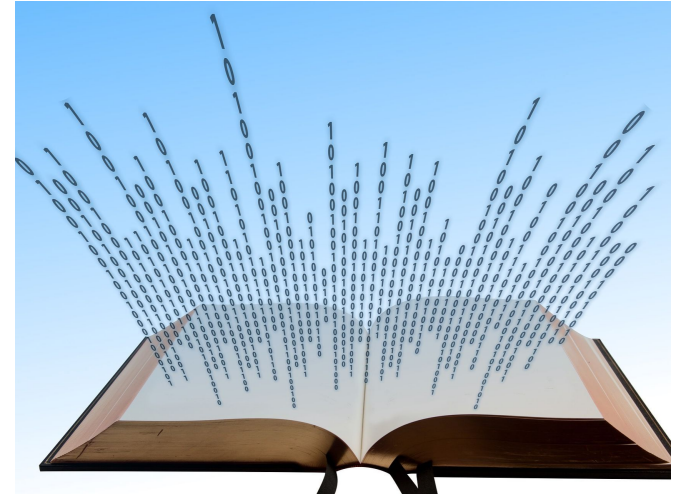
# My Learning Diary activity...(2)



# My Symbaloo webmix



Log in with  
Google (or  
Register)



## Libri digitali

- Registrazione gratuita
- Si possono inserire immagini, testo, sonoro
- “Suono” della pagina che gira
- Si possono creare libri in modalità collaborativa
- I libri possono essere condivisi su classroom.

**TASK: Create a  
short ebook about  
a chosen topic.**

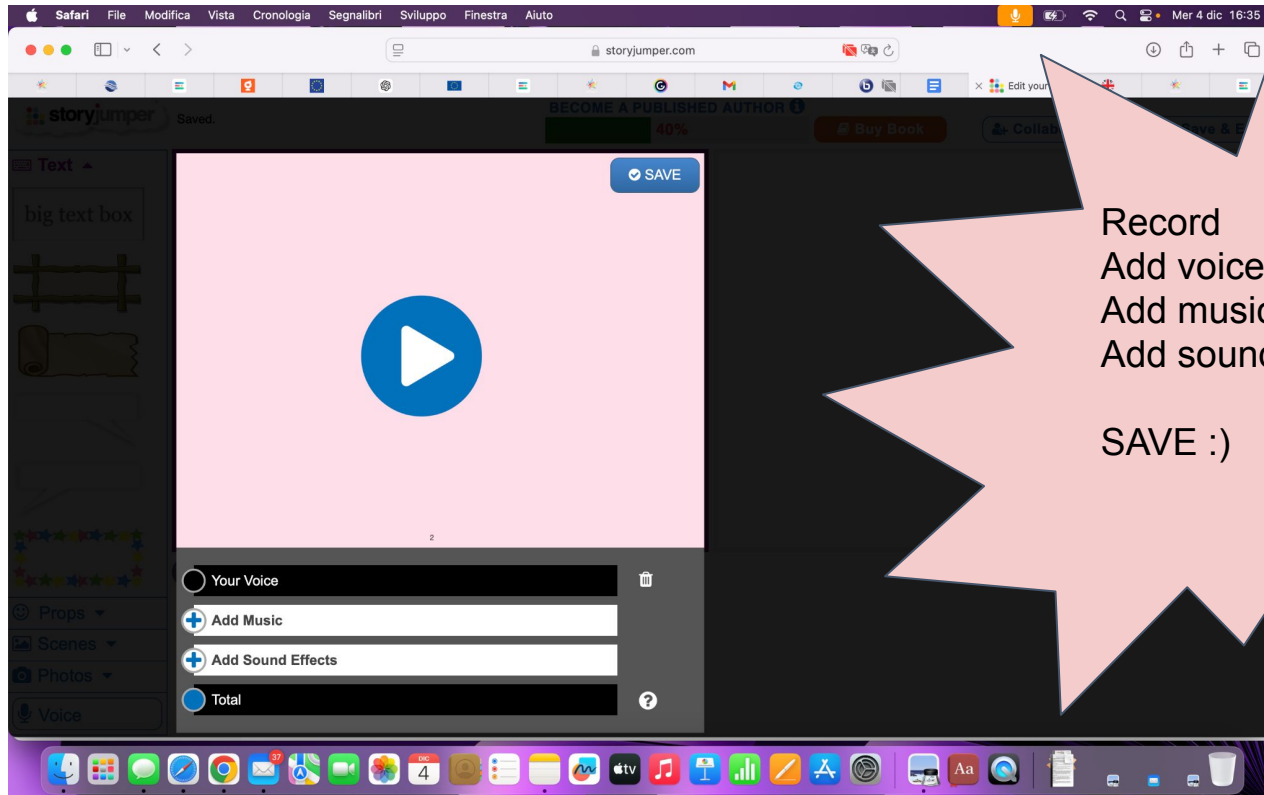
# Storyjumper

## Come creare a condividere

- Create new book
- (modificare copertina, add props/scenes/photos)
- (modificare testo/font)
- Iniziare a scrivere il libro
- Se serve modificare EDIT
- Cliccare su MAKE IT PUBLIC
- SHARE (copy link)
- EMBED per incorporare su siti ecc.
- QR Code se vogliamo salvare il QR Code

**TITLE: The subject**  
**Author**  
**Subtitle: Corso CLIL**  
**La Scuola**

# Per inserire voce e sonoro...



Record  
Add voice  
Add music  
Add sound effect

SAVE :)

# Per condividere...

The screenshot shows a Safari browser window with the URL `storyjumper.com`. The page displays three sharing options:

- Share with family and friends:** Includes icons for Facebook, Twitter, and Email. A text box contains the URL `https://www.storyjumper.com/book/read/177427301`, and a button labeled **COPY SHARE LINK** is below it.
- Embed this book on other websites:** A text box contains the HTML code `<div style="width: 480px;max-width:100%;"><a href="//www`, and a button labeled **COPY EMBED CODE** is below it.
- QR code:** A QR code is displayed, and a button labeled **PRINT QR CODE** is below it.

A **Help** button is visible in the bottom right corner of the page content.

Share with link  
Embed in other Websites  
Scan QR Code

Also...export to Google Classroom



**15:00**

**BREAK TIME**



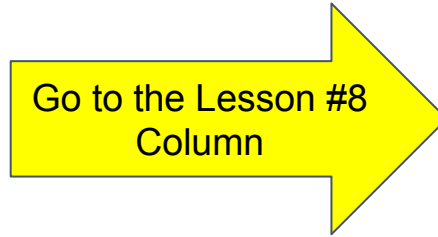
# Storyjumper

## Iniziamo a lavorare su Storyjumper!

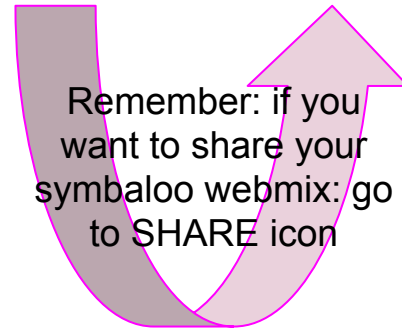
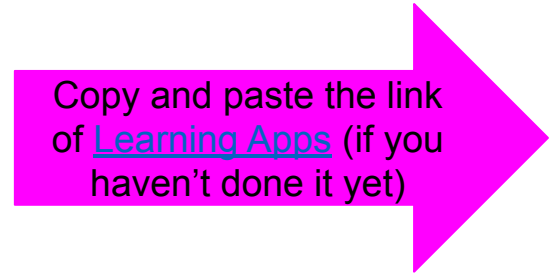
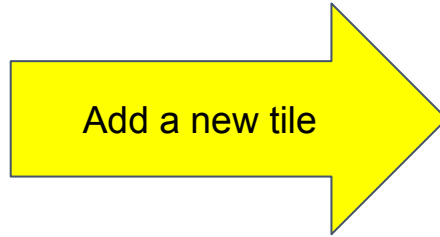
- Text
- Props
- Photos
- Scenes
- Voice

Possiamo modificare fonts, aggiungere icone/immagini, aggiungere foto dal nostro device, aggiungere sfondi e persino aggiungere voce, musica ed effetti sonori!!!

# My Learning Diary activity...(2)



# My Symbaloo webmix



# LearningApps

## Micromoduli interattivi

- Cloze test
- Impiccato (Hanged man)
- Matching game
- Memory
- Riordino (Reorder)
- Classificazione (Sorting)



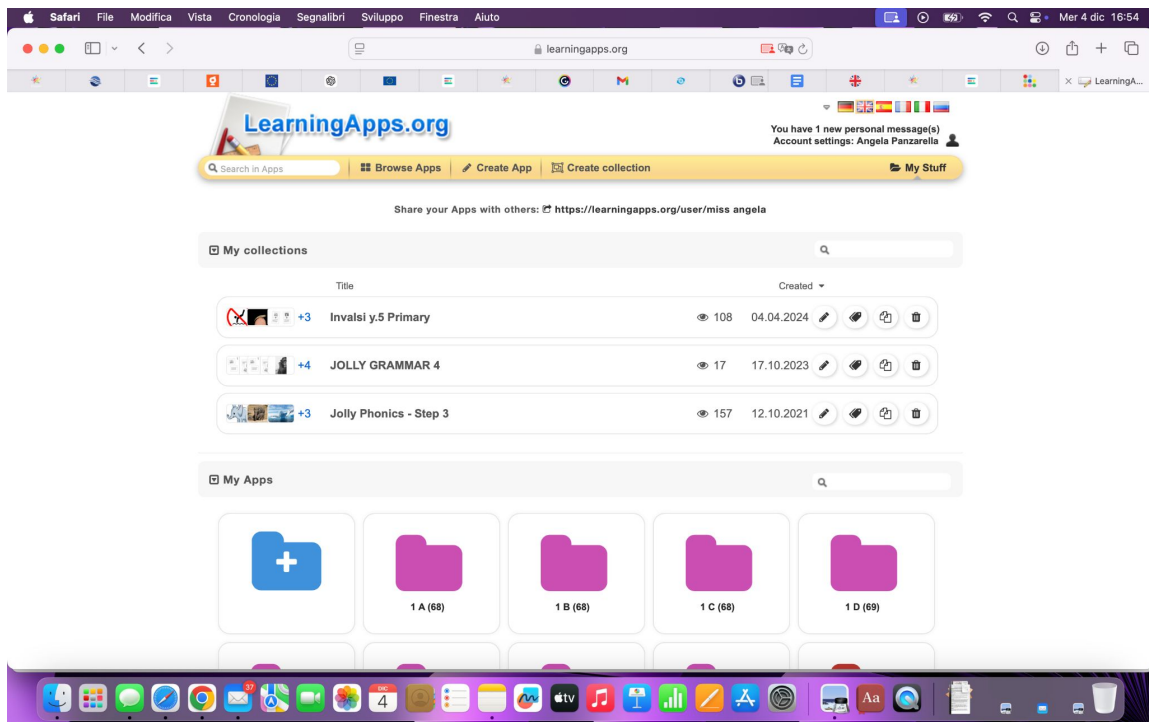
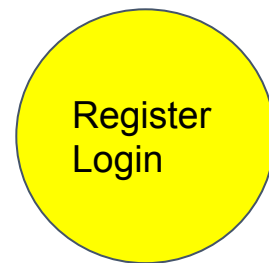
A screenshot of a video player interface. At the top, there is a play button and a progress bar showing "0:00/1:46". The main content area displays a cloze test about colors. The text is as follows: "Primary colours are original colours. When you mix them you form Secondary colours. Primary colours are: red, yellow and blue. If you mix red and yellow, you will have orange. If you mix red and blue, you will have purple". The words "Primary", "Secondary", "red", "yellow", "blue", "orange", and "purple" are highlighted in green boxes, indicating they are the missing words in the test.

**TASK: Create a learning app about your topic!**

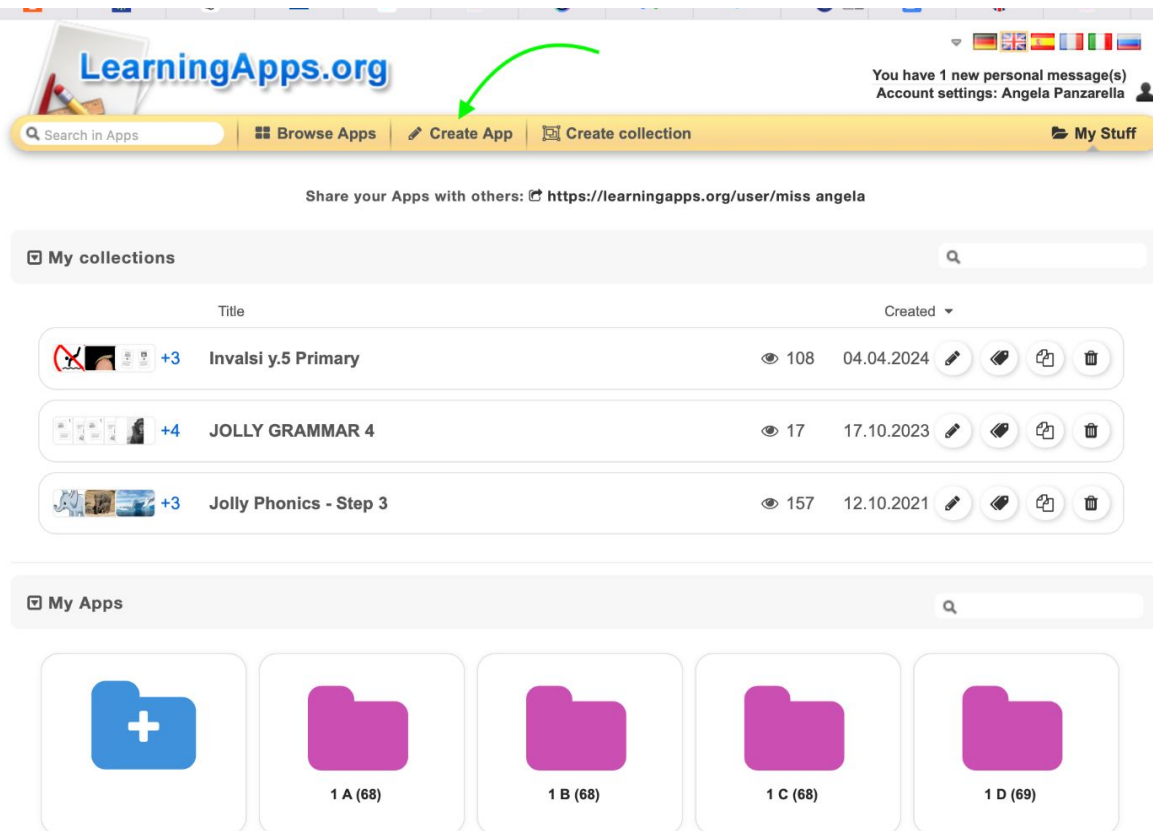
# First steps in Learning Apps



# First steps in Learning Apps



# Create a new app






**LearningApps.org**

You have 1 new personal message(s)  
Account settings: Angela Panzarella






Search in Apps | Browse Apps | **Create App** | Create collection | My Stuff

Share your Apps with others: [https://learningapps.org/user/miss\\_angela](https://learningapps.org/user/miss_angela)

### My collections

Title	Created
 +3 Invalsi y.5 Primary	108 04.04.2024
 +4 JOLLY GRAMMAR 4	17 17.10.2023
 +3 Jolly Phonics - Step 3	157 12.10.2021

### My Apps

- 
-  1 A (68)
-  1 B (68)
-  1 C (68)
-  1 D (69)



# Choose the type of app

The screenshot shows the LearningApps.org website interface. At the top, there is a navigation bar with the site logo, a search bar, and buttons for 'Browse Apps', 'Create App', 'Create collection', and 'My Stuff'. Below the navigation bar is a yellow banner with a five-step process diagram: 'have an idea' (lightbulb), 'pick a template' (grid), 'fill in content' (pencil), 'save your App' (map), and 'share it' (people and globe). Below this banner is a grid of ten app type icons, each with a label: 'Matching Pairs', 'Group assignment', 'Number line', 'Simple order' (highlighted with a blue border), 'Freetext input', 'Matching Pairs on Images', 'Multiple-Choice Quiz', and 'Cloze text'.

## Padlet

Muro virtuale su cui condividere link, foto, immagini, audio, video.  
Si può permettere anche interazione con commenti e like degli alunni.



Con Padlet si possono assemblare lezioni multimediali, realizzare brainstorming, cooperative learning, station learning e condividere materiali,.

Si può permettere integrazione reazioni studenti, con inserimento commenti e votazioni.

# Padlet



Task: Create a collaborative Padlet you will use with your students for your final project 100% CLIL. You can distinguish the different categories

**Grazie**



**See you soon!**

***angela.panzarella@gmail.com***