

CLIL: CHANGE LEARNING INTO LIVING!



CLIL Methodology Course

Lesson #1

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She's also a musician, indeed she's a bass player.



GETTING TO KNOW EACH OTHER

TEACHER
MODE

teacher
trainer
musician
languages
CLIL
ambassador
Erasmus+
eTwinning



INTRODUCE YOURSELF

Learners talking time

- How would you describe/define yourself as a person?
- How would you describe/define yourself as a teacher?
- How would you describe/define yourself as a learner?

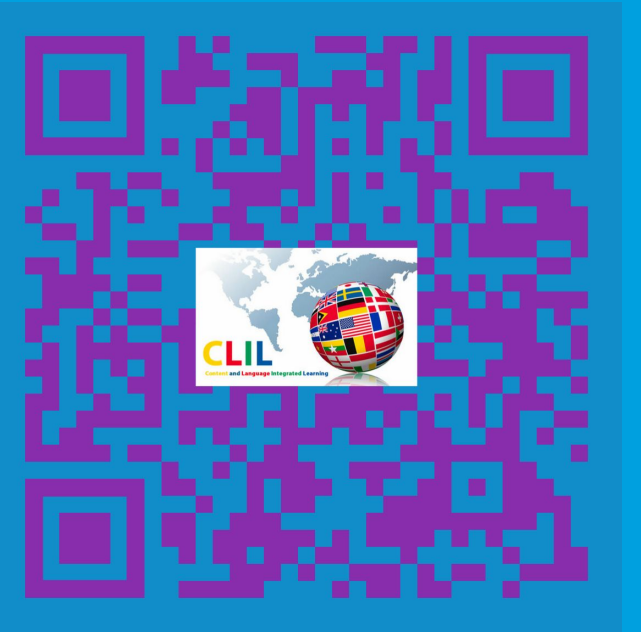


- Mentimeter activity
- Tagul activity
- Bitmoji activity
- Padlet activity



Padlet of the Course: A repository and a Learning Diary

1. Create your own learning diary on Padlet and organise it in columns
2. Download Bitmoji and create your avatar.
3. Choose as many words or adjectives which better represent you
4. Create a wordart in tagul with these words (www.tagul.com)
5. Go to the padlet using the QR code in this page, create a video with your speech and post it.
6. Listen to some videos of your colleagues, choose at least 2 and leave a video comment under each one.
7. Go to your padlet and post: your video presentation, your tagul and your avatar



15:00

BREAK TIME



What are your expectations for this course?

1. Mentimeter activity
2. Tagul activity
3. Padlet activity

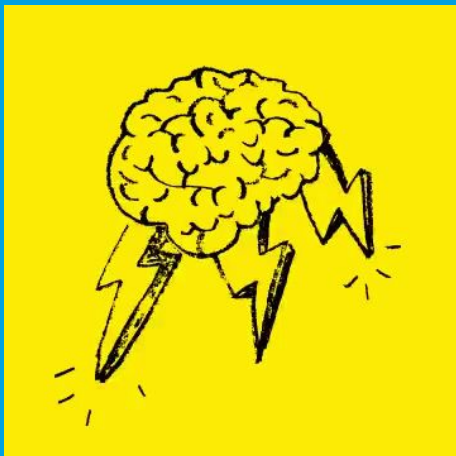
After answering the questions, upload your products on your personal padlet



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BRAINSTORMING TIME

What comes to your mind if I say CLIL?

1. Mentimeter activity
2. Tagul activity
3. Padlet activity



WHAT IS CLIL

CLIL, or Content and Language Integrated Learning, is an innovative approach that allows students to learn a subject and a foreign language simultaneously.

This holistic method fosters deeper understanding, improved language skills, and enhanced critical thinking abilities.





THEORETICAL FOUNDATIONS ...

BILINGUAL EDUCATION

CLIL builds on the principles of bilingual education, utilizing the target language as a medium of instruction to develop proficiency in both the subject and the language.

CONSTRUCTIVISM

CLIL is grounded in constructivist learning theory, where learners actively construct their own understanding through meaningful interactions

SOCIO-CULTURALISM

CLIL recognizes the social and cultural contexts of language learning, fostering collaboration and authentic communication in the classroom.

...AND APPROACHES OF CLIL

COGNITIVISM

CLIL draws on cognitive theories that emphasize the interconnectedness of language, content, and thinking. It challenges students to actively engage with the material, promoting higher-order skills.

COMMUNICATIVE APPROACH

CLIL emphasizes authentic communication and language use in the context of subject-specific content.

AUTHENTICITY

CLIL emphasizes the use of authentic materials and real-world tasks to engage learners.

KEY PRINCIPLES OF CLIL

4C

4C (or even 5!)

CLIL focuses on the integration of Content, Communication, Cognition and Culture.

Recently a 5th C arrived:
Community!!!

S

Scaffolding

Lorem ipsum dolor sit amet, consectetur adipiscing.

LC
A

Learner Centred Approach

CLIL classrooms prioritize active student engagement, fostering learner autonomy and problem-solving skills.

20X
X

Intercultural Awareness

CLIL cultivates an understanding and appreciation of diverse cultures, promoting global citizenship and intercultural competence.

CLIL LESSON PLAN AND IMPLEMENTATION

NEEDS ANALYSIS

Assess learners' language proficiency and subject knowledge to inform lesson planning.

LESSON DESIGN

Give an **INPUT!**
Integrate content and language objectives, using Bloom's taxonomy to promote higher-order thinking skills
Clearly define the subject-specific learning outcomes for the lesson.
Incorporate **SCAFFOLDING** techniques to support students' language and content learning.

EVALUATION

Monitor student progress and adjust lesson plans based on formative and summative assessments.
Provide gamification and apps for evaluation, too!

Grazie



See you soon!

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