CLIL: CHANGE LEARNING INTO LIVING!

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What is technoCLIL

TechnoCLIL is using digital instruments and technologies to improve the effectiveness of CLIL approach.







Why using technoCLIL

The full immersion into technology and digital devices led to a new approach for learning, too. Same happened for CLIL which, being an active methodology, really suits the need of digital natives in the context of a more innovative, engaging and inclusive teaching and learning approach.







Aims of technoCLIL

1.	2	3
SUPPORTING LANGUAGE LEARNING	INTEGRATING CONTENT AND LANGUAGE	MOTIVATE, ENGAGE AND INCLUDE
Using technology to make learning a second language more accessible and interactive.	Create a dynamic learning environment where subjects contents and target language are taught simultaneously.	Increase interest and participation of all students through multimedial and interactive resources.



Technological instruments

E-LEARNING PLATFORMS	MULTIMEDIA INSTRUMENTS	GAMIFICATION	ONLINE COLLABORATION
Moodle, Google Classroom, Edmodo, eTwinning	Online presentations, video	Kahoot!,	Padlet
	and podcast activities,	Learning Apps,	eTwinning.
	3DAR, AI, Debate	Genial.ly,	Google docs,
_	(Genial.ly, Canva, Tagul,	Quizlet	Wikis
	EdPuzzle, Quiver, Gamma,		
	Mentimeter, Kialo)		

Advantages of technoCLIL

1.	2	3
FULL ACCESS TO GLOBAL RESOURCES	PERSONALISED LEARNING	COLLABORATION AND COMMUNICATION
Students may have full access to authentic contents and didactic materials from all over the world.	Technology allows to adapt teaching to the specific needs of each student.	



Some practical usages of technoCLIL

1.	2	<mark>3</mark>
INTERACTIVE LESSONS	CROSS-CURRICULAR PROJECTS	DIGITAL ASSESSMENT
Using simulations and educational games to teach scientific/specific contents in the second language (English).	Creating projects combining history, geography, science and English language through collaborative platforms and digital resources	Through gamification, online Test and quiz time, teachers may assess both content comprehension and language skills.



Challenges and Reflections

- 1. DIGITAL SKILLS:
- 2. EFFECTIVE INTEGRATION
- 3. ACCESSIBILITY

Need to grant a constant training for teachers

Make sure that technology really supports learning and doesn't become a distraction.

Assure that all students have access to the required digital devices, resources and instruments.

Teach students not to fall into the traps of the net!



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Challenges and Reflections: DIGITAL SKILLS

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Challenges and Reflections: EFFETTIVE INTEGRATION

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Challenges and Reflections: ACCESSIBILITY

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TechnoCLIL to innovate, motivate, engage, include!

TOWARDS AN INNOVATIVE EDUCATION

TechnoCLIL is a step forward towards an active education integrating content and language with the opportunities offered by technology.





TechnoCLIL to innovate, motivate, engage, include!

FUTURE OF TECHNOCLIL

With the constant evolution of technologies, the potential to improve learning to technoCLIL is unlimited.

Don't be afraid of technology and its potential, get to know it and use it at its best!











Webtools e apps nel CLIL

QUI una mia presentazione in genial.ly sui webtools per la didattica.



SYMBALOO

- Contenitore di app
- Per avere webtool e app a portata di click

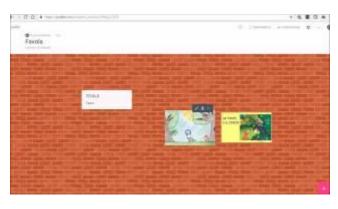


- Registrazione con Google account
- Creare nuovo webmix
- Add tile per inserire i link di app e webtool



Padlet

Muro virtuale su cui condividere link, foto, immagini, audio, video. Si può permettere anche interazione con commenti e like degli alunni.





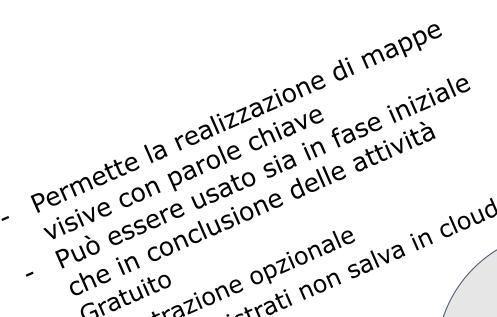
Con Padlet si possono assemblare lezioni multimediali, realizzare brainstorming, cooperative learning, station learning e condividere materiali,.

Si può permettere integrazione reazioni studenti, con inserimento commenti e votazioni.



TAGUL

- Brainstorming
- Keywords



Se non registration Registrazione opzionale Gratuit⁰

TASK: Create a tagul about a brainstorming you would like to launch Think about a CLIL Topic + Subject







Phonics TIME

Let's have a quick check on PHONICS and PRONUNCIATION

- **Homophones**: are/our; there/their/they're
- Phonics and Jolly Phonics methodology
- Groups 1, 2, 3



Some gifts by Miss Angela!!!

https://padlet.com/sindarkness/miss-angela-english-rocks-y7kq8tqlzmib

https://view.genially.com/5ffae0c536185d5bd50ce48b

https://padlet.com/sindarkness/jolly-phonics-with-miss-angela-5f03wwyn9i9z



Grazie



See you soon!

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